



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KANNADA UNIVERSITY HAMPI
Name of the head of the Institution	S C Ramesh
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08394-241335
Mobile no.	9448165176
Registered Email	iqachampi@gmail.com
Alternate Email	vckuhampi1991@gmail.com
Address	Kannada University, Hampi Vidyaranya, Hosapete Taluk Ballari District.
City/Town	Hosapete
State/UT	Karnataka
Pincode	583276

2. Institutional Status																															
University	State																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. A. Mohana Kuntar																														
Phone no/Alternate Phone no.	08394241919																														
Mobile no.	9448997450																														
Registered Email	iqachampi@gmail.com																														
Alternate Email	mohanakuntar@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/annual-quality/AQAR%202017-18%20of%20Kannada%20University%20Hampi.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/academic%20calander-2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.5</td> <td>2020</td> <td>08-Jan-2020</td> <td>07-Jan-2025</td> </tr> <tr> <td>1</td> <td>B++</td> <td>80.30</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.02</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.5	2020	08-Jan-2020	07-Jan-2025	1	B++	80.30	2003	21-Mar-2003	20-Mar-2008	2	A	3.02	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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3	B	2.5	2020	08-Jan-2020	07-Jan-2025																										
1	B++	80.30	2003	21-Mar-2003	20-Mar-2008																										
2	A	3.02	2012	15-Sep-2012	14-Sep-2017																										
6. Date of Establishment of IQAC	10-Jan-2006																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Competitive Exam Training Programme for SC/ST, OBC & Other Students	19-Nov-2018 1	125
Implemented AAA recommendations.	01-Jan-2018 690	70
Prepared and Published handbook on The Policies and Programs of Kannada University.	09-Apr-2018 360	300
All India Yakshagana Bayalata Literary Conference	15-Mar-2019 3	172

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submitted SSR for 3rd Cycle Prepared and Published Handbook on The Policies and Programs of Kannada University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Demo and Introduction about PPT	The programme of teaching Departments power point presentation(PPT) conducted in the presence of Dean's
Introduction about SSR	Brief introduction of Self Study Report has given to teaching faculty accordingly.
Competitive Exam Training Programme for Students	Conducted Training for SC/ST, OBC & Other Students
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Deans Committee	12-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Anthropology	07/08/2018
PG Diploma	Translation	07/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Music	27/09/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MVA	Visual Arts	9
MA	Language Studies	11
PhD or DPhil	Dravidian Cultural Studies	14
PhD or DPhil	Women Studies	26
PhD or DPhil	History	32
PhD or DPhil	Epigraphy	4
PhD or DPhil	Ancient History & Archaeology	24
PhD or DPhil	Anthropology	4
PhD or DPhil	Tribal Studies	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The University had informal methods of getting feedback from the students, old students and teachers at the beginning of the establishment. Recently the University has designed formal questionnaires containing the relevance of programs, possibility of getting employment, teacher's expertise on the subject, availability of ICT facilities as well as existence of infrastructure facilities such as separate rest rooms for women and so on. Besides, questions on library such as collection of books and journals have been addressed here. Students and other stakeholders were asked to give their rating on the above indicators using 4 point Rector Scale. Data collected has been processed and teachers who got below 50 percent of score were called for counselling and consequently, remedial measures were taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Kannada Literature	60	101	47
MA	Women Studies	20	12	11
MA	Sociology	20	18	18
MA	Rural Development	20	20	20
MA	History And Archaeology	40	33	26
MVA	Visual Art	20	17	17
MA	Journalism and Mass Communication	20	16	16
MA	Hindustani Music	20	9	9
MPhil		28	88	28
PhD or DPhil		451	1811	451

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	42	209	0	59	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	61	9	20	10	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the process of stress relief the University has mentor and mentee system. Professors of the departments concerned are considered mentors for the Post graduate students, and Supervisors are mentors for Ph.D. scholars. As a stress relief measure, the mentors are expected to guide and support the students for the participation in all the academic activities. • Encouraging the students in reading reference books. • Conducting meetings with personalities who have the distinctions. • Developing skills to face the examinations instead of facing unwanted tensions during the examination. • Encouraging them to reach academic target. • Counselling for the particular student who is facing stress whether it is personal or academic. Councillors are expected to suggest them to overcome from the stress. • Suggesting them to actively participate in the sports, cultural activities so that they can reduce the mental stress. • Suggesting them to interact with the society by doing social works and other activities. • Informing them about their role and responsibility in the society. • Suggesting the students to take the competitive examinations and placements. • One skill development officer and one psychologist will be associated to counsel the students on all the above mentioned topics.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
297	65	2:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	61	12	9	60

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Siddagamma	Professor	Bhagawan Buddha Fellowship National Award-2018, Bharatiya Dalit Sahitya Academi, Delhi and Dr.B.R. Ambedkar Award-2019, Bharatiya Dalit

			Sahitya Academi, Delhi, Mysuru
2018	Dr.F.T. Hallikeri	Professor	Suvarnasri Prashasti-2018 Suvarna mukhi Sanskriti Dhama(R) Ramanagar Dist.
2018	Dr. Vittalarao Gaikwad	Professor	Kuvempu Bhasha Bharati, Pradhikara, Bangalore
2018	Dr. M. Usha	Professor	Kuvempu Bhasha Bharati, Pradhikara, Bangalore
2018	Dr. Venkatagiri Dalawayi	Associate Professor	Dr. Narahalli Pratistana, Bangalore and Gulbarga University, Kalaburgi Prasaranga
2018	Dr. Govinda	Assistant Professor	Jambudweepa Kanmani Award, Vishwa Kannada Sahitya Samskrutika parishat, Bangalore
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MAPH3 KL	IV Semester	28/05/2019	24/07/2019
MA	MAPH3 WS	IV Semester	28/05/2019	24/07/2019
MA	MAPH3 HA	IV Semester	28/05/2019	24/07/2019
MA	MAPH3 SO	IV Semester	28/05/2019	24/07/2019
MA	MAPH3 RD	IV Semester	28/05/2019	24/07/2019
MA	MA6JM	IV Semester	28/05/2019	24/07/2019
MVA	MA6VA	IV Semester	08/06/2019	24/07/2019
MA	MA6MM	IV Semester	04/06/2019	24/07/2019
BA	BA7MM	VI Semester	04/06/2019	24/07/2019
BVA	BA7VA	VI Semester	04/06/2019	24/07/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	523	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/igac/programmoutcomes-new.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA7VA	BVA	Painting and Sculpture	9	9	100
BA7MM	BA	Hindustani Music	10	10	100
MA6MM	MA	Hindustani Music	8	8	100
MA6VA	MVA	Visual Arts	9	8	88.8
MA6JM	MA	Journalism	4	4	100
MAPH3 RD	MA	Rural Development	10	7	70
MAPH3 SO	MA	Sociology	13	12	92.3
MAPH3 HA	MA	History and Archaeology	12	12	100
MAPH3 WS	MA	Women Studies	2	2	100
MAPH3 KL	MA	Kannada Literature	23	21	91.30

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/igac/NAAC/feedback-2018-19>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFHE	1825	UGC
Moulana Azad Fellowship	1825	UGC
Doctoral Fellowship	365	ICSSR, New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Commissioner Hampi World Heritage Development Management Authority, Hosapete	500000	500000
Any Other (Specify)	365	Dr. Devaraja Aras Research Institute (Savita samaja kulashastreeya adyayana)	766000	766000
Projects sponsored by the University	365	Kannada University, Hampi - SCP/TSP(State Government)	230000	230000
Projects sponsored by the University	365	Kannada University, Hampi - SCP/TSP(State Government)	550000	550000
Projects sponsored by the University	365	Kannada University, Hampi(State Government)	1425000	100861
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
15th Manuscripts Conference	Dept. of Manuscriptology	13/10/2018
Special Lecture Prachina Kannada Sahitya mattu Adhunika vidvattu: Dr. K. Keshava Sharma	Dept. of Manuscriptology	18/12/2018

International women's day-Special lecture on Linga asamanateya prastut savalugalu-	Dept. of Women Studies	08/03/2019
Akhila Bharatha Yakshagana Bayalata Sahitya Sammelana(As General Secretary organized All India Yakshagana Bayalata Literary Conference)	IQAC	15/03/2019
Valmiki Ramayana : Re-Naration, three days national Days	Dept. of Epigraphy	12/11/2018
Dr.Y. Nageshahastri Endovemant-Special Lecture	Dept. of Dravidian Culture Studies	28/03/2019
National Seminar on Kannada-English: Academic Aspects	Dept. of Language Studies	05/03/2019
Capacity Building Workshop "Transitions of Higher Education"	Administration(RUSA)	29/12/2018
Halagannada Sahitya Bodhana Tarabeti Shibir-13	Dept. of Manuscriptology	08/01/2019
Manuscripts Training and Awareness Camp -17	Dept. of Manuscriptology	25/09/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Book Award-Kappu Vyakarana	Dr. Venkatagiri Dalawayi	Gulbarga University, Kalaburgi Prasaranga	02/11/2018	Associate Professor
Story Award-Kalakondavaru	Sri Rattihalli Raghavankura	Sri Rattihalli Raghavankura Akshara Shahitya Vedike, Hubli	03/06/2018	Doctoral Student
Contribution in the field of Kannada Literature	Dr. Govinda	Vishwa Kannada Sahitya Samskrutika parishat, Bangalore	20/01/2019	Associate Professor
Contribution in the field of Kannada Literature	Dr. Venkatagiri Dalawayi	Dr. Narahalli Pratistana, Bangalore	09/09/2018	Associate Professor
Contribution for Dalit	Dr. Siddagangamma	Bharatiya Dalit Sahitya	09/12/2018	Professor

Identity		Academi, Delhi		
Book Award - Ardha Kathanaka (Translation)	Dr. M. Usha	Kuvempu Bhasha Bharati, Pradhikara, Bangalore	29/05/2018	Professor
Book Award - Dalit Saahityada Soundarya Prajne (Translation)	Dr. Vittalarao Gaikwad	Kuvempu Bhasha Bharati, Pradhikara, Bangalore	29/05/2018	Professor
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
24th ward , Hosapete,	Smt. Anuradha V.	-	Sri Valmikhi Mahila kala Samsthe	Music Class and Concerts	24/08/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Dept. of Kannada Literature Studies	3
Dept. of Kannada Language Studies	3
Dept. of Dravidian Cultural Studies	3
Dept. of Translation Studies	6
Dept. of Manuscriptology	5
Dept. of Women Studies	1
Dept. of History	3
Dept. of Ancient History Archaeology	7
Dept. of Epigraphy	2
Dept. of Folklore Studies	2
Dept. of Development Studies	13
Dept. of Anthropology	2
Dept. of Tribal Studies	13

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept. of History	35	0
National	Dept. of Kannada Literature	16	0
National	Dept. of Tribal Studies	6	0
National	Dept. of Ancient	5	0

	History Archaeology		
National	Dept. of Folklore Studies	12	0
National	Dept. of Manuscriptology	5	0
National	Dept. of Kannada Language Studies	13	0
National	Dept. of Translation Studies	13	0
International	Women Studies	2	0
International	Dept. of Development Studies	6	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept of Manuscriptology and Dept of Music and Dance	45
Dept. of Translation Studies	16
Dept. of Women Studies	2
Dept. of Kannada Literature	11
Dept. of Folklore Studies	7
Dept. of Development Studies	2
Dept. of Ephigraphy	4
Dept. of Ancient History Archaeology	14
Dept. of History	25
Dept. of Tribal Studies	8
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	10	122	100	78
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Tribal Studies	Documentary Films on STs in Karnataka(Under TSP)	Directorate of Information, Govt. of Karnataka, Vartha Soudha, Bangalore	5000
Tribal Studies	Documentary Films on SCs in Karnataka(Under SCP)	Directorate of Information, Govt. of Karnataka, Vartha Soudha, Bangalore	5000
Ancient History Archaeology	Hampi Development Authority, Hampi	Hampi Development Authority, Govt. of Karnataka, Hampi	5000
Music and Dance	Member of DSERT(Directorate of State Education Research Training) Syllabus Committee	Dept. of Higher Education Govt. of Karnataka, Bengaluru	5000
Tribal Studies	Lambani Language, Folk art and Culture documentation committee	Karnataka Janapada University, Gotagodi	5000
Tribal Studies	Review Committee for the project taken up under Tribal Research Institute	Directorate of Scheduled Tribe Welfare, Govt. of Karnataka, Bangalore	5000
Tribal Studies	State Level Task Force for Tribal action Plan for prevention, care support and treatment on HIV/AIDs for Tribal Community in Karnataka	Directorate of Scheduled Tribe Welfare, Govt. of Karnataka, Bangalore	5000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Praani-pakshi sankulakke jeevajala poshane	NSS Unit Kannada University, Hampi, NSS Kosha Bangalore	5	130
Annual Special Camp	NSS Unit Kannada University, Hampi, Duddupudi Girls Pre-University College, Sindhanur, Raichur district	5	200
Campus Swachchata Karyakrama	NSS Unit Kannada University, Hampi, NSS Kosha Bangalore	5	210
Ambedkar drushtiyalli linga nyaya mattu saamajika nyaya	NSS Unit Kannada University, Hampi, NSS Kosha Bangalore	5	155
Special Camp	NSS Unit Kannada University, Hampi, NSS Kosha Bangalore	5	210
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Akhila Bharatha Yakshagana Bayalata Sahitya Sammelana(As general secretary organized All India Yakshagana Bayalata Literary Conference)	Yakshagana Bayalata Literary	Karnataka Yakshagana Bayalata Academi, Karnataka Bayalata Academi, Dept. of Cultural, New Delhi and Karnataka Samskritika Kala Prathishtana, Bangalore	69
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS Unit Kannada University, Hampi, NSS Kosha Bangalore	Swachha Bharat	2	750
Awareness Programme	NSS Unit Kannada University, Hampi, NSS Kosha Bangalore	Social Justice	2	680
Special Camp Campus Swachhata Bharata Programme	NSS Unit Kannada University, Hampi, NSS Kosha Bangalore	Swachha Bharat	2	805
Gender Issues	NSS Unit Kannada University, Hampi, Duddupudi Girls Pre-University College, Sindhanur, Raichur district	Annual Special Camp	2	850
Protect Nature Awareness Programme	NSS Unit Kannada University, Hampi, NSS Kosha Bangalore	Praani-pakshi sankulakke jeevajala poshane	6	760
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
M.Phil	12	Self Finance	365
Ph.D.	70	Self Finance	2190
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2061.48	2061.48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEWGENLIB	Fully	V3.1.2 to V3.0.3	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	73620	6997653	5410	747981	79030	7745634
Reference Books	135070	9686770	3220	601735	138290	10288505
e-Journals	1	13570	0	0	1	13570
Journals	2371	1595071	29	79857	2400	1674928
CD & Video	352	0	0	0	352	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	318	2	318	1	1	25	16	1	0
Added	30	0	30	0	0	50	0	0	0
Total	348	2	348	1	1	75	16	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15000000	2341164	206148000	49547162

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We have been maintaining and utilizing the above facilities. They are known as physical facilities, manuscript maintenance, inscription maintenance, computer center, library books. The details are uploaded on the website. Library: The University library is a resource for research and higher education. The library committee has been looking after the purchase of books as well as the facilities given to the students and researchers. It has the following responsibilities: 1. To supervise up-to-date collection of Books, Reports, and other non-book materials in the disciplines taught and carry out research in the University 2. To organise conventional and non conventional information sources in a systematic manner in order to provide an efficient and prompt service to the clientele. 3. To provide other services such as compilation of current and retrospective bibliographies, procurement of photocopies, pre-prints, reprints and other reference services The library has 2,17,320 books and 29 journals. Every student and teacher has been provided borrowing cards

which allows them to borrow the required book for 15 days. The library has the facility of e-journals and digitalized books. Computer facilities: The University has a computer centre where the students can make use of computers along with internet facility. Besides, all the teachers of the faculties and research students have been provided laptops. Classroom facilities: There is a building complex called classroom complex wherein 15 smart classrooms have been provided. These classrooms are utilized for regular teaching, Ph.D. coursework, and contact programmes of Distance Education Centre and, examination related activities. Apart from this, all the departments have classrooms with LCD projectors for seminars/discussions.

[http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/7%20facilities%20\(B4.4.2.\).pdf](http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/7%20facilities%20(B4.4.2.).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for Competitive exams	19/11/2018	128	Sc/St Cell Kannada University
Yoga and Meditation	21/06/2018	129	NSS cell Kannada University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SCP, TSP	10	10	2	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	9	B.Music	Music Dance	Kannada Univ ersity,Hampi	M.Music
2018	2	MVA	Visual Art	Kannada Univ ersity,Hampi	M.Phil
2018	3	M.A.Ph.D.	Kannada Language Studies	Kannada Univ ersity,Hampi	Ph.D.
2018	18	M.A.Ph.D.	Kannada Literature Studies	Kannada Univ ersity,Hampi	Ph.D.
2018	7	M.A.Ph.D.	Manuscriptology	Kannada Univ ersity,Hampi	Ph.D.
2018	7	M.Music	Music & Dance	Kannada Univ ersity,Hampi	Ph.D.
2018	3	M.A.Ph.D.	Women's Studies	Kannada Univ ersity,Hampi	Ph.D.
2018	3	M.A.Ph.D.	Dravidian Studies	Kannada Univ ersity,Hampi	Ph.D.
2018	2	M.Phil	Visual Arts	Kannada Univ ersity,Hampi	Ph.D.
2018	1	M.Phil	Manuscriptology	Kannada Univ ersity,Hampi	Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
SLET	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Running race Musical chair Singing Rangoli Pick and Speech	UG and PG level separate competitions are conducted.	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of the representatives of the Students' Council is crucial and important for discussions related to the problems which are facing by the students' community. Besides student representatives are participating in several committees of the University such as IQAC, Library Committee, SC/ST Cell and OBC Cell. i) IQAC - Student representative is in IQAC The IQAC of the University has included Two Student representatives. The list which consists of the shared opinions of the students are mentioned below: 1. More impetus on quality research work 2. Conducting coaching Classes. 3. To authenticate the admission of the students in a broader context. 4. To actively undertake and promote entrepreneurial activities in the campus. 5. To enhance the nature of placement by inviting reputed companies offering better employment opportunities. 6. Organising innovative programs in order to make research more pragmatic. 7. To develop research skills among the students. ii) Library Committee Library committee has been constituted for the purpose of smooth functioning of the Library and to formulate various library policies like purchase, collection, selection of Books, development, reading promotion, digitisation etc. The Student representatives actively participate in the meeting and represent students' grievances. In the meeting they have shared their opinions and requested for the following facilities- 1. Library must be kept open between 8 am and 8 pm. 2. Ramp for disabled students. 3. Bus facility for lady students from library to hostel. 4. Providing book scanning facility for reference and rare books and 5. Student's preference should be considered while purchasing books. iii) SC/ST Cell - a male and a female student from Scheduled castes and a male and a female student from Scheduled Tribes have representation in the SC/ST Cell. They articulate the problems faced by the SC and ST students in availing the schemes meant for them. iv) OBC Cell - One girl from category 2B, one boy from category 3A, one girl from category 3B, one girl from 2B, one boy from 2A and one boy from category 1 represent students in OBC Cell. They articulate the problems faced by the OBC students in availing the schemes meant for them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The University has two forms of Alumni Engagements. Alumni Association of the departments and Alumni Association of the University. Alumni Association of the University is known as Kannada Vishwavidyalaya Samshodhakara Vedike(R). Registration No. Bly-s 192-2015-16 on 05.09.2015. Students who are enrolled for the Association hail from economically backward families. It should be noted that the University has been situated in most Backward Regions of Karnataka called Hyderabad Karnataka. They have contributed immensely for the curriculum design and syllabus revision from time to time.

5.4.2 – No. of registered Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of Alumni Association of Departments i.e., Translation Studies, Ancient History and Archaeology, History and Folklore Studies

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University has decentralised its power structure into two divisions broadly such as academic and administration. The academic heads are the Deans of various Faculties. The decisions of this body will be implemented through the offices of the Deputy Registrar (Academics) and the Director (Academic studies) is looking after all the admission, classroom teaching and examination works after the approval of the University authority. The Director also looks after day to day administration of the Centres and satellite Centres of the University which are spread all over Karnataka. The administrative matters have been looked upon by the Deputy Registrar (Administration). i) Dean a) Looking after all the academic activities b) Making arrangements to frame statutes relating to CAS c) Presiding academic meetings of all departments. d) Conducting viva-voce and a colloquium for the Ph.D. students. e) Presenting problems of teachers and students to the administrative authorities. ii) Deputy Registrar (Administration) a) Service matters of teaching and non-teaching staff b) Recommending annual increment for the D Group employees c) Sanctioning contingency up to Rs.1000 d) Representing the University in courts on disputes relating to the University e) Taking the necessary measures to make amendments to the University Act if it is inevitable. f) Dealing with the reservation matters g) Looking after CAS, Interviews and Increments related to the employees h) Responsibilities to deal with UGC, State Government and Human Resource Development Ministry i) Overall management of hostels in the campus

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Advertisements in different news papers as well as in the University website will be given for admission to different courses of the University. As soon as the applications are received, it will be scrutinized for the eligibility. There will be an entrance test for all the courses. If the number is more than the intake. On the basis of the rank admission will be given keeping in view the reservation policy. In 2018-2019, excluding recognized centers, 730 students were enrolled. Of this, for Ph.D., 451 for M.Phil., 28 for MA. Ph.D, 122 for Master in Visual

	<p>Arts, 17 for Master in Music 9, M.A. Journalism 16, B.V.A. 19, B.A. Music 23 and 45 for PG Diploma programs were enrolled. Majority of the students were from socio-economically backward, majority were from rural background.</p>
<p>Industry Interaction / Collaboration</p>	<p>We are proposing for collaboration and interaction with some industries in Bellary district. We want to engage Journalism Students with Industries in order to make them employable. After entering into MoU the entire process will be completed.</p>
<p>Human Resource Management</p>	<p>The University has the following external and internal resources of finance. Fellowship, Major and Minor Research Projects, Development Grants by the UGC, RUSA grants, State Government funds, Hyderabad Karnataka Development Board, Directorate of Tribal Studies, Endowment Funds and Study Chairs are some of the major external sources.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>All the Departments have independent buildings with a conference hall with ICT facilities and independent rooms for the members of the faculties. Besides, the University constructed a classroom complex with 15 smart classrooms. The University has five general conference halls with facilities for cultural activities. The University has four hostels, two each for ladies and gents for the students. One fully equipped Medical clinic and a sports complex with gymnastic facilities opened for students. . Library has independent building. Library has 185694 books and 45 journals. In addition to the above books and journals, Library has collection of 1433 rare books. On securing e-resources the University library has kept pace with the latest developments. Library has the following e-resources - e-books, e-journals, e-shodhasindhu and shodhaganga. Library is planning to provide remote access of e-resources to the students. Library has fully automated Integrated Library Management System. The University has a Computer Center. The University has its own web server, e-mail server and NMS server. Computer center has provided 240 Desktop Computers, 65 LCD Projectors and created 10 Hot Spots in library, Guest House, Administrative</p>

Block and Computer Center. Computer center is using NKN internet connectivity having 1 GBPS band width. All the students are given laptops by the University from the funds provided by the State Government.

Research and Development

In all the courses of studies research and development programmes are being conducted. After the completion of projects they are published in book form by Prasaraanga of our University. Several teachers have been decorated with State and National Level organizations. They are getting financial support from the funding agencies. The Research Scholars have been taking care of vision, mission and moto of the University while executing the projects. Several candidates have been awarded M.Phil and Ph.D. degrees in various disciplines.

Examination and Evaluation

The examinations are being conducted for various categories and performance is evaluated from time to time. All UGC regulations relating to entrance test, course work etc., are being strictly followed. The examination section is totally prepared for the implementation of rules and regulations belonging to various courses of studies. The following is the illustration of various examinations which are being conducted by this University. 1. Choice Based Credit System has been introduced. 2. Master of Visual Arts course-Music Course-M.A.Ph.D. in Kannada Language and Literature-Women's Studies-Sociology-History and Archaeology-Rural Development-Journalism and Mass communications courses are being conducted.

Teaching and Learning

Students are free to choose topics of their choice for research. Students are also encouraged to participate in Seminars and Workshops organized outside the campus. Most of the departments organize extension activities. Students are involved in these extension activities and also in the workshops and seminars Students participate and also actively take part in the debates.

Curriculum Development

Kannada University offers Ph. D., M.Phil., MA.Ph.D., D.Lit. and Postgraduate, Under Graduate and PG Diploma programs to the students.

Research Programs of the University equip students with research skills and also with written and oral communication skills. Post Graduate courses in Visual Arts and Music equip the students with skills of respective fields.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In the beginning of every academic year meeting of the Board of studies is called to chalk out the academic programs of the year. Each faculty will have to submit their projects with financial budget and time schedule. In the annual budget, the state government allots finance to the University. The University submits action plan for the budget allotted. Action plan is prepared on quarterly basis.
Administration	Administration extending full cooperation for academic programmes.
Finance and Accounts	Finance section is also extending full cooperation in mobilizing resources for the projects under taken by the faculty members.
Student Admission and Support	After the entrance examination the final list of qualified candidates will be announced on the website. The University constituted Placement Cell, Grievance Redressal Cell and Student Welfare measures. Recently Placement cell has been constituted. Since its constitution it has been gathering data from the Departments on the placement of their students. Grievance Redressal Cell focuses more on sexual harassment cases. Separate welfare cells are constituted for the welfare of SC/ST students and OBC students. These cells in addition to getting free ships and scholarships from state and central governments organise coaching classes to prepare students for competitive exams.
Examination	Every year examinations are conducted for the following courses: M.A. Kannada Literature-Women's Studies-Hindustani Music-History and Archaeology-Rural Development-Visual Arts-Journalism and Mass Communication-Music etc as per the Syllabus prescribed by the examination section of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Mallika S. Ghanti, Vice Chancellor	International Kannada Sahitya Sammelana, Baharain	-	38230
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
61	20	177	84

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension schemes, GIS schemes, Life Insurance schemes have been introduced for permanent members of teaching and non-teaching staff as per Karnataka Government Civil Service Rules 1957.	Pension schemes, GIS schemes, Life Insurance schemes have been introduced for permanent members of teaching and non-teaching staff as per Karnataka Government Civil Service Rules 1957.	We are introducing Health Insurance scheme for the students very shortly.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For effective performance of Financial Management and Resource Mobilization we

depend upon State Government Grants, UGC development grants and other funding agencies at the National and State level we have adopted the following documents for financial administration. 1. Karnataka Financial Code. 2. Karnataka Treasury Code. 3. Manual of Contingent Expenditure. 4. Introduction to Government of India Audit and Accounts. 5. State Budget Manual 6. Audit Manual of Universities. Every year the state accounts department is conducting annual audit verification inspection.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Karnataka State Archives, 2. Karnataka State Archives, 3. Hampi development Authority, 4. Devaraj Arasu Research center, Bangalore	2046000	University Project, University Project To organize a painting camp, Ethnography study on Savitha Samaja Community
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6.4.3 – Total corpus fund generated

23404008

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Hon'ble Vice-Chancellor, Deans of Faculty and Registrar
Administrative	Yes	State Accounts Department, Kalburgi	Yes	Finance Officer and Deputy Registrar (Admn.)

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University is a Unitary and Residential University under Kannada University Act 1991. The University is having only recognised research centre in different parts of the state for the sake of promotion of research activities. Hence the University is not having affiliated and constituent colleges. Vide historical background of the University.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents and Teachers Associations have been formed and we are approaching the office bearers of the associations for the conduct of activities.

6.5.4 – Development programmes for support staff (at least three)

Computer Literacy programmes are been conducted periodically for C and D group employees.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- Choice Based Credit System within the semester pattern is introduced.
- Research publications published in English.
- Mentoring/Counsellor system is implemented.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Competitive Exam Training Programme for SC/ST/OBC Other students	19/11/2018	19/11/2018	19/11/2018	125
2018	AAA recommendations are implemented	01/01/2018	01/01/2018	30/11/2019	70
2018	Prepared and Provide handbook on the Policies and Programmes of Kannada University	09/04/2018	09/04/2018	31/03/2019	300
2018	All India Yakshagana Bayalata Literary Conference	15/03/2019	15/03/2019	17/03/2019	172

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special lecture on Contemporary Challenges on Gender Inequality	08/03/2019	08/03/2019	110	250

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Ramp/Rails	Yes	13
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	12	24/04/2018	01	To Promote Film Culture	Film Songs	150
2018	7	14	25/10/2018	01	To Promote Music	Hindustani Music	120
2018	2	12	05/06/2018	01	Environment Day	Campus cleaning programme	200
2018	2	18	21/08/2018	01	Kodagu and Kerala Flood relief	Flood relief fund collection programme	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Policies and Programs of Kannada University	01/09/2018	In order to ensure academic integrity among the scholars the University has adopted University Grants Commission (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2017 with

necessary modification.
Researchers need to
adhere to the principles
declared in the above
regulation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2018	26/01/2018	300
Mahaveera Jayanti	29/03/2018	29/03/2018	250
Ambedkar Jayanti	14/04/2018	14/04/2018	300
Basava Jayanti	08/05/2018	08/05/2018	200
Buddha Jayanti	22/05/2018	22/05/2018	150
Environment Day	05/06/2018	05/06/2018	200
Independence Day	15/08/2018	15/08/2018	300
Teachers Day	05/09/2018	05/09/2018	150
Gandhi Jayanti	02/10/2018	02/10/2018	250
Valmiki Jayanti	24/10/2018	24/10/2018	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bicycles - Students are using bicycles and disabled students are given three wheelers Public Transport - 70 percent of the staff of the University are using public transport Pedestrian friendly roads - The University is located in a rural area and most of the roads are traffic free. To move from the main road to departments pedestrian friendly roads are constructed. Plastic free campus - The University is plastic free and the University takes active measures under Swachhata Andolana to make campus plastic free Paperless office - The University is taking steps to make paperless office Green landscaping with trees and plants - The whole campus is green. There are around 60 to 70 thousand plants and trees, there is separate medical plantation, The University has nursery to develop seedlings.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

We have adopted the following objectives for the best practices • To maintain the University as a research oriented university than a teaching university. • To produce knowledge in Kannada language. • To address the socio-economic and cultural problems of different areas. • To create a standard research community this is capable of producing knowledge at the International level. 1. Shilpavana (Sculpture Park) • To attract national and international sculptures. • It is been developed as a school focusing on International art and sculpture. • It is been used as a laboratory for the sculptured students. • It is adding to aesthetics of the campus. 2. Symposia Department of Kannada language had organised symposia weekly talk(varada matu). In similar way, the department of Dravidian Culture had student forum entitled `Kadegolu', Department of Folklore `Desi', Department of Translation `Vyakhyana' etc., The remaining best practices are uploaded on the website.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kannadauniversity.org/english/wp->

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Unique University ? It is unique in terms of language, in terms of definition of knowledge, in terms of jurisdiction and in terms of purpose ? Other Universities produce and impart knowledge in English and this has created a gap between Universities and society. In order to bridge this gap the University initially produced knowledge in Kannada ? However later on the University understood that it is not simply a problem of language rather it is much more complex issue involving theories, methods, concepts and research communities. ?

In the process now we do not confine our definition of knowledge to the definition given by science but we expand it to take into account the non-science definition and understanding of knowledge found in our own and other cultures ? The University is not having regional and single disciplinary boundaries unlike other universities. Its research programs break the single disciplinary boundaries to create new grounds in knowledge production. ? The primary objective of the University is to conduct multidisciplinary and interdisciplinary research on various aspects of Karnataka and Kannada. The University also encourages comparative studies with other regions and languages.

Provide the weblink of the institution

<http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/igac/Institutional%20Distintiveness.pdf>

8.Future Plans of Actions for Next Academic Year

- Planning to start Community Radio Station in the campus.
- We are planning to establish study centers in memory of Dr. B.R. Ambedkar- Dr. Babu Jagajeevan Rao - Dr. Rajkumar - Dr. Poornachandra Tejaswi - Ecological Study centre and Yoga Adyayana Kendra.
- We want to improve existing Medical Plant Park in the campus.
- We want to enhance the facilities for Tourism Study Centre.
- We are planning to establish Ranna Study Centre at Mudhol in Bagalakot district.
- We want to establish Study Centre in memory of Onake Obavva.
- We want to construct a Cricket Stadium and Indoor Stadium.
- We want to start Mobile Book Shops to cater to the needs of the people in the remote areas of Karnataka to enable them to development reading habits.